

Seven Components of Overseas Programs for Level Classification

These seven components interact in various and complex ways and the different blends of these components constitute different levels (Engle & Engle, 2003, pp. 8-11).

Seven Components of Overseas Programs	Level Classification
1. Length of student sojourn 2. Entry target-language competence 3. Language used in course work 4. Context of academic work 5. Types of student housing 6. Provisions for guided/structured cultural interaction and experiential learning. 7. Guided reflection on cultural experience	<ul style="list-style-type: none"> • Level One: Study Tour • Level Two: Short-Term Study • Level Three: Cross-Cultural Contact Program • Level Four: Cross-Cultural Encounter Program • Level Five: Cross-Cultural Immersion Program

SOURCE: Engle, L., & Engle, J. (2003). Study abroad levels: Toward a classification of program types. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 9, 1-20.

Program Components	<i>Level one:</i> Study Tour	<i>Level Two:</i> Short-Term Study	<i>Level Three:</i> Cross-Cultural Contact Program	<i>Level Four:</i> Cross-Cultural Encounter Program	Level Five: Cross-Cultural Immersion Program
Duration	Several days to a few weeks	3 to 8 weeks, summer programs	Semester	Semester to academic year	Semester to academic year
Entry target-language competence	Elementary to intermediate	Elementary to intermediate	Elementary to intermediate	Pre-advance to advance	Advance
Language used in course work	English	English and target-language	English and target-language	Predominately target-language	Target-language in all curricular and extracurricular activities
Academic work context	Home institution faculty	In-house or institute for foreign students	Student group or with other international students	In house students group	Local norms, partial or complete direct enrollment
Housing	Collective	Collective and/or home stay	Collective, home stay visit, home stay rental	Home stay rental or integration home stay	Individual integration home stay
Provisions for cultural interaction, experiential learning	None	None	None or limited	Optional participation in occasional integration activities	Required regular participation in cultural integration program, extensive direct cultural contact via service learning, work internship
Guided reflection on cultural experience	None	Orientation program	Orientation program	Orientation program, initial and ongoing	Orientation program, mentoring, on-going orientation or course in cross-cultural perspectives, reflective writing and research